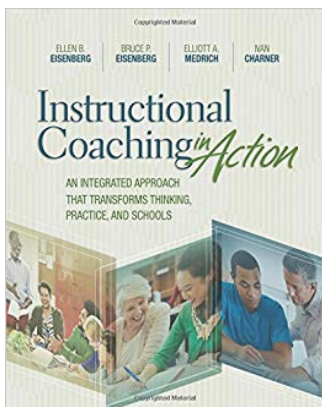


Elements of the TPIIC Model of Instructional Coaching

- Coaching teachers one-on-one and in small groups in the Before-During-After (BDA) cycle of consultation
- Using evidence-based literacy practices across all content areas
- Collecting, analyzing, and using data
- Engaging in non-evaluative, confidential, reflective conversations
- Supporting coaches through mentoring



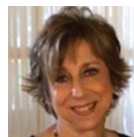
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TPIIC Co-Founders

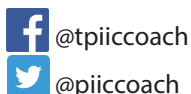
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Online Resources

tpiic.org
instituteforinstructionalcoaching.org
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The Professional Institute for Instructional Coaching

Supporting Teaching and Learning

A 501(c)3 supporting a multi-level system of educator-centered instructional coaching that builds teacher capacity and improves student outcomes

Coaching Support Customized for Your School/District

Coaching Start-Up

Get Your School Started with Coaching

The TPIIC Team will support your school in laying the groundwork for bringing instructional coaching into the day-to-day work focused on teaching and learning.

The TPIIC team of experienced consultants will support your system by:

- establishing common language about a proven model of instructional coaching
- building the framework
- assisting in the selection of the “just right” coaching staff
- operationalizing your strategic planning
- developing a process for the collection, analysis, and use of evidence around coaching, teaching, and learning
- introducing and supporting coaching around the Elements of the TPIIC Model of Instructional Coaching

Coaching Re-Boot

Bring New Thinking About Coaching to Your School

The TPIIC Team will support your school in redefining, reintroducing, and refining instructional coaching based on the Elements of the TPIIC Model of Instructional Coaching.

The TPIIC team will collaborate with you to:

- examine multiple sources of evidence to discover what is working and what needs to be strengthened
- co-construct a plan for change
- develop a detailed action plan to bring new ideas to your model of professional learning
- take the pulse of coaching in your school through a process of gathering evidence such as staff surveys, formative and summative student assessments, and coaching data
- strengthen practice through reflection, non-evaluative and confidential feedback, and professional learning for coaches and administrators
- engage in multiple opportunities to debrief the instructional coaching process

“Positive outcomes happen when trusting relationships are established, confidentiality is honored, and improving practice is the goal.”

Coaching to the Max

Move Your School to the Next Level of Coaching

The TPIIC Team will support your school in reflecting on the effectiveness of coaching through the lens of the TPIIC Model of Instructional Coaching.

TPIIC will collaborate with you to:

- determine the current state of coaching practice
- identify the areas of strength and areas of need
- co-design a plan for continued growth
- consider ways to expand the coach’s scope of work
- enhance the application of effective instructional coaching across all content areas
- focus on the BDA cycle of coaching as coaches and mentors take their work to the next level

TPIIC consultants will guide your team in the selection and use of optional next steps such as:

- The Coach’s Coach
 - Selecting and training coach mentors in the art and science of mentoring
- Promising Practices in Literacy
 - A 4-day series with coaches and teachers learning together
- Instructional Learning Visits
 - A coach-led process of focused classroom visits designed to strengthen collaboration

Face-to-Face and Virtual Support Provided Throughout the Change Process